

St Helen's School

Brave thinkers. True colours.

Prospectus

2021 | 22

www.sthelens.london



“**St Helen's** is more than just a place to learn, it is the place to grow and pursue your passions, knowing that you have the constant support of your teachers and peers. Through the amazing academic and extra-curricular opportunities the school has to offer, every student can find what motivates and inspires them. I have made friends for life and developed the confidence to know that I can face any challenge that comes my way.”

Asha Kateli | Head Girl 2021 | 22



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We are so pleased to be able to welcome all prospective pupils and parents to visit us in person at one of our open events during which you will have the opportunity to speak with Mrs Lucas, the Headmistress, senior staff and meet with our experienced teachers and current students.

You will also be able to take a guided tour of our 21-acre campus, and view our fantastic academic, sporting and creative arts facilities. Staff will be available to talk to you about the subjects and co-curricular activities we offer, and provide you with more information about our Admissions and selection process.

Further details about our open events can be found on our website.

“Excellent in all areas.”

ISI Inspection Report | 2016



Welcome to St Helen's

Everything we do at St Helen's is designed to ensure that all pupils are valued and known, and are able to become the best possible version of themselves. We are dedicated to enabling our pupils to be happy and active and to develop into creative, flexible and curious thinkers and kind, caring, successful and responsible young people. We are highly ambitious for all our pupils and committed to ensuring that every girl is supported, encouraged and challenged.

At St Helen's, we explore the depth and breadth of everyone's potential. We provide the very best teaching by staff who are passionate about their subjects and deeply knowledgeable about how girls learn at every age. We inspire our pupils to think deeply and to develop their curiosity about the world around them, opening doors to the interesting and fulfilling futures that lie in wait, and to the ambitious university courses and careers they set their hearts on. Exceptional exam results are important but are just part of the St Helen's story. From the girl in Nursery coming to 'big' school for the first time, to the Year 7 girl about to become a teenager, every girl will be encouraged to develop a rich intelligence, a desire to find out more, and to work things out for herself. By taking risks and developing her imagination, your daughter will learn to know and understand what she cares about and have the confidence to go out into the world and live the life she wants to lead.

What happens outside the classroom is just as important. Our co-curricular programme provides

each girl with opportunities to discover her talents and her passions. Whether it is through sport, music, drama, dance, the myriad clubs and societies on offer every week – through charity work and volunteering in the community, or participation in our Outreach Programme, our pupils will have fun, develop key skills, and find out a lot about themselves. They will learn to be resourceful and flexible, to join in, to adapt to different situations, to try their best and be brave enough to take a risk or try something new. Our pupils, whether they join us in Nursery, in Year 7 or in the Sixth Form, all contribute to the bright, energetic and supportive atmosphere that permeates all we do at school. They are wonderfully supportive of each other and we are very proud of the kind-hearted and compassionate approach that is at the heart of our school life.

This booklet only provides a snapshot of St Helen's; I encourage you to visit us too so that you can experience first-hand what makes this school such a warm and exciting place to learn.

Mrs Alice Lucas | Headmistress



Prep School

Education of your children is such a joy and every moment of every day should be filled with the same energy and instinctive curiosity that young children have. St Helen's Prep School leads children on an adventure whether that be finding a crashed spaceship in the grounds, exploring the trim trail, coding robots or discovering which things float or sink and why. Nursery and Reception (Early Years Foundation Stage) are very child led and as much time is spent outside as inside the classroom.

Whilst the early years and those in Key Stage 1 (Years 1 and 2) emphasise child-initiated learning, high standards of literacy and numeracy are achieved, enabling pupils to progress confidently to more structured activities at Key Stage 2.

Key Stage 2 consists of Years 3 to 6 (for pupils between the ages of seven and eleven) and features a wide range of specialist facilities housed in the state-of-the-art Woolfson building. These include a Science laboratory, DT workshop and Art and Drama studios.

Girls spend their days buzzing around enjoying their increased ability to learn independently and collaboratively. Children don't stop asking questions but now they ask them in a more structured way and are encouraged to find ways of answering them themselves. Much of the education is still outside in our amazing grounds - from graffiti workshops and outside Science to writing cloud poetry and long jump.

Early Years

In the Early Years Foundation Stage, we aim to develop key learning skills such as listening, speaking, concentration, playing, persistence and working and co-operating together with other girls. This is achieved through the seven areas of learning which consist of the three prime areas: Personal, Social and Emotional Development, Physical Development, and Communication and Language, and the four specific areas of Literacy, Mathematics, Understanding the World, and Expressive Arts and Design. The transition from the pre-school years to full time education in the Early Years Foundation Stage is eased by the provision of regular opportunities for indoor and outdoor play.

During Key Stage 1 and Key Stage 2, the children are taught within the framework of the National Curriculum and usually go much beyond it. By the end of Prep School girls are working, on average, more than a year ahead of the national levels. A high profile is given to the study of English, Mathematics and Science while Design and Technology, Art, Geography and History are generally topic based. We use a multi-sensory approach for the teaching of reading which includes a lively and structured programme of phonics. Computing and the use of IT are embedded in all the pupils' learning and interactive whiteboards, iPads, PCs and laptops are used throughout Prep School. Unusually for a school we teach Philosophy from Year 1 as a timetabled lesson. This allows pupils to expand their thinking, debate and learn about learning. Teachers enable each individual to develop their talents to the full, and each pupil's progress is closely monitored. We teach to the top and scaffold down in the classroom, ensuring that each child is appropriately challenged in their learning and can fulfill their academic potential. In cases where a specific need is identified, we offer specialist support through our Individual Needs department.

The Broader Curriculum

All pupils receive training in mindfulness techniques to help with mental health, resilience and stress reduction. Religious Education enables the children to appreciate what religious practices and traditions mean to those of different faiths and cultures. Through Circle Time, the girls discuss issues covered in our Personal, Social, Health and Citizenship programme. All girls benefit from specialist teaching in Physical Education, Swimming, Speech and Drama, Music and Ballet (from Nursery to Year 2) within the weekly timetable. In addition, our wide co-curricular programme, includes opportunities for activities such as Russian, Stepping Stones, Music, Woodwork, Chess and coding. All year groups benefit from educational trips to places of interest, museums and art galleries, and from visits to the school by speakers and performers. In Year 4 girls stay for a night on the Golden Hinde, re-enacting life as a crew member on a Tudor ship. In Years 5 and 6 the girls participate in a week's residential trip to an activity centre in the UK or France.

Form teachers deliver the Personal, Social, Health and Citizenship Education programme with additional input from specialist speakers and our assembly programme. The programme covers many topics, including relationships, healthy living, citizenship and government.

There are many opportunities throughout the year for parents to come and support their daughters in their various activities which include Learn with Your Daughter, Harvest Festival, the Christmas plays, Open Ballet, the Dance Show, Lunch With Your Daughter and Sports Day.

21 ACRES
GREEN SPACE





Outdoor Education

We are blessed with the most outstanding grounds and outdoor resources at St Helen's and we make full use of them in Prep School. We have a wildlife pond, meadow, secret woodland, lawns, playgrounds and a mud pit. This means we have a wide range of different environments for the girls to explore, learn and get muddy in!

We have an extensive and developing outdoor education programme. In Early Years we have a specialist Teaching Assistant who leads the outdoor education working with small groups of girls extending the curriculum into the outdoors. Classes go out for adventures such as 'Going on a Bear Hunt' with their classroom teachers or acting out the movement of sea-creatures in Drama by 'swimming' round the lawns. Once the girls move into Key Stage 1 and 2 their outdoor learning is usually part of their curriculum lesson time. Examples of lesson outdoor learning might be lying on the grass observing the clouds and writing cloud poems or using keys to identify plant species. Special activities such as making campfires and cooking s'mores; caring for our chickens and gardening, provide much excitement.

Wellington boots are on the uniform list and wet weather protective gear is soon to follow – they need it as young girls should be muddy!

Assemblies

Assemblies are a key element in the girls' education. An awareness of ethical and moral questions about the community and environment, and the importance of mutual respect, are celebrated through story and drama. The girls also regularly lead 'House' or 'Form' assemblies. We celebrate success formally every fortnight, where certificates are awarded by the Prep Deputy Heads for good learning attitudes and behaviour, enhancing the positive ethos of the school.

At the end of each term we hold an Awards Ceremony where girls are rewarded with certificates for their positive character attributes and learning habits during the term. There is also a Prizegiving at the end of the Summer Term which is a formal celebration, with prizes given across the school for academic leadership and progress as well as other specific awards.

Community

This section of the school has a vertical House system from Year 1, encouraging teamwork and personal initiative. During the year, girls take part in a number of House events and earn points for their Houses. The School Council, with an elected representative from each class, is run by the girls and meets regularly, enabling them to develop an understanding of their ability to influence positive changes within the school.

The Eco-Council is also run by the girls and helps to raise awareness of environmental issues. A representative from each class sits on the Eco-Council.

All girls in Year 6 are asked to take on positions of responsibility and these teams help to lead the Prep School community.

By the end of Year 6, the girls have developed a set of skills and an outlook on learning that enables them to transfer smoothly to Senior School and to move forward successfully to the next stage of their education.



Senior School

The Senior School at St Helen's is divided into three Sections. Girls in Years 7 to 9 are members of Middle School, encompassing Key Stage 3 of the National Curriculum. Upper School incorporates Years 10 and 11 and takes girls through Key Stage 4 / GCSE. The Sixth Form caters for our post-16 students who follow courses leading to A Level examinations and an extensive Enrichment Programme.



Middle School

In Middle School all pupils follow a curriculum, which incorporates the best elements of the National Curriculum, and so much more. Subject specialists teach in their own areas, enabling the efficient provision and delivery of suitable learning and teaching materials.

All pupils study the core subjects: English, Mathematics and Science, with Science taught by specialists. From Year 8, Science is taught as Biology, Chemistry and Physics. Throughout the Middle School years all pupils also study Art, Computer Science, Design & Technology, Drama, Geography, History, Music and Religion, Philosophy & Ethics. In addition to timetabled PE lessons, pupils compete against other schools in a wide range of team and individual sports. In Year 7 and Year 8 all pupils take part in an annual Gym and Dance Show.

By the end of Middle School in Year 9 pupils will have had the opportunity to study two modern foreign languages and will study at least one of them to GCSE. German, French, Spanish or Mandarin are our most popular languages. In addition all pupils study Latin from Year 7; in Year 9 they opt either to continue with Latin, to add Greek alongside Latin, or to follow a non-linguistic Classical Civilisation course.

All pupils study Computer Science throughout Middle School which gives them the foundation for future study of programming. St Helen's has also made rapid progress in its provision of digital learning, and pupils now experience much of their learning through their own personal surface devices and Microsoft Teams. Students therefore have access to a wide range of digital tools to complete tasks in a manner that suits their learning needs; teachers use a blended approach in the classroom, combining the most successful traditional teaching and learning methods with new technology to enable the girls to develop their knowledge, skills and understanding.

The timetabled curriculum in Middle School also involves our programme of Personal, Social, Health and Citizenship Education, covering healthy living, sex and relationships education, current affairs, fundamental British values, study skills and social issues, as well as elements of our careers education programme. The sessions are led by teachers with advice and input from outside experts and our own specialist staff.

On joining Senior School, students are allocated to a tutor group of approximately 20 pupils. The Form Tutor plays a central role in providing pastoral care, and is the first port of call for pupils, teachers, and parents. The tutor's main role is to promote personal wellbeing, effective academic progress, and engagement with our extensive co-curricular programme through our GROW coaching model, which enables every girl to realise her full potential.

Pupils are encouraged to take increasing responsibility for their learning as they progress through the school. Teachers support students as they reflect on how they learn and develop new strategies for problem solving in all areas of the curriculum. In addition, our commitment to helping every pupil fulfil her potential is reinforced by the care taken by subject staff in monitoring individual progress and providing both challenge and support within the programme of study. For this reason, pupils are broadly banded by ability in Mathematics from Year 7, ensuring that the pace of work is appropriate and that the right level of support is provided where necessary. The academic progress and all-round development of each pupil is monitored carefully by the Tutor, under the overall guidance of the Head of Middle School. If a specific need for extra support is identified, the Individual Needs Department can provide this in the form of one-to-one tuition or in small study groups.

Upper School

As pupils enter Upper School in Year 10, they embark upon their GCSE or iGCSE courses. All pupils take courses in English Language and Literature, Mathematics, the Sciences, a Modern Foreign Language and one of the Humanities.

The Sciences continue to be taught by specialists in Biology, Chemistry and Physics. We prepare all pupils for the Triple Award Course, leading to separate qualifications in Biology, Chemistry and Physics. Pupils are banded by ability in Mathematics. This ensures that each girl is able to tackle this course at a pace and depth which is best suited to her needs.

As well as these seven or eight GCSEs or iGCSEs, pupils are able to choose two further subjects. Our current options list comprises Art, Classical Civilisation, Classical Greek, Computer Science, Design & Technology, Drama, French, Geography, German, History, Italian, Japanese, Latin, Mandarin, Music, Physical Education, Religious Studies and Spanish.

The Upper School curriculum is completed by our programme of Physical Education and Personal, Social, Health and Citizenship Education. Within our PSHCE programme, Careers Education has a high profile and we help pupils to consider future career options and to reach decisions about Sixth Form choices.

We also discuss social and current affairs and include blocks of lessons on health and lifestyles, financial literacy, personal safety, relationships and self-esteem, political literacy, fundamental British values and community involvement. Outside speakers assist teachers and our own specialist staff in covering issues such as contraception, STIs and drugs. In Physical Education, pupils are able to participate in a range of individual or small group activities, continue their involvement in team games, or complete a Sports Leaders qualification.

Through the Upper School Social Society, led by the Upper School Reps, pupils have the opportunity to participate in activities ranging from ice-skating, to movie nights, and laser tag, providing welcome opportunities to have fun with their friends and teachers.

On entering Senior School, pupils join one of our four vertically organised Houses. Involvement in House activities promotes creativity, teamwork and personal initiative. During the year, pupils take part in a number of House events and competition, including House Arts, a popular Drama and Music competition. As the pupils progress through the school, there are opportunities to develop leadership skills in sports and the co-curricular programme. Additionally, pupils take on community responsibilities in leadership roles in each section of the school. These include Middle School Delegates, Upper School Reps, Sixth Form Prefects and House Captains.



What is a St Helen's Learner?

All of our academic, pastoral and co-curricular activities aim to enable our students to develop and cherish the **Learner Habits** and **Character Attributes** which together will enable them to fulfil our School's Vision Statement:

Our students will be brave and true, ever intellectually curious. They will believe they can do anything. They will want to explore how they can best interact with the world around them and make a difference for the better in their own way. They will be ready for whatever the future brings.

Learner Habits

Pursuit of knowledge
Problem-solving
Creativity
Metacognition

Character Attributes

Courage
Integrity
Ambition
Kindness



Sixth Form

We are enormously proud of the diversity of interests amongst our students. Students continue their studies at the most prestigious and well-respected institutions in fields such as Art, Music and Languages, as well as a whole range of STEM and Humanities subjects.

The flexibility and scope of the curriculum at St Helen's offers a unique and bespoke Sixth Form experience with around 30 A Level subjects to choose from. It also allows students to deepen their academic passions in small, focused classes and receive the best possible preparation for Higher Education.



A Levels

Amongst the A Level subjects currently offered at St Helen's are: Art & Design (Fine Art), Biology, Chemistry, Classical Civilisation, Classical Greek, Computer Science, Design & Technology, Drama & Theatre, Economics, English Literature, French, Geography, German, History, History of Art, Italian, Latin, Mathematics, Further Mathematics, Music, Philosophy, Physical Education, Physics, Politics, Psychology, Religious Studies and Spanish.

Students who are undecided on their best choice of 3 A levels may start 4 A levels and will be offered two opportunities during Year 12 where one of these A levels may be discontinued.

Enhancement courses and the EPQ are optional but strongly recommended as they will deepen understanding of subject areas and a student's overall holistic education.

The EPQ offers students the opportunity to complete a piece of extended research which enables them to broaden their studies, or to engage much more deeply with a specific area within an A Level subject. The EPQ qualification is an excellent way to develop independence of thought and scholarship, as well as to demonstrate perseverance and passion. Many universities now make the EPQ part of a more favourable offer to potential students.

Our Enhancement courses in Year 12 provide breadth and encourage the development of interest in subject areas beyond the core A Level programme. Enhancement courses typically include Sports Science, Survival Cookery and the chance to develop knowledge of a modern foreign language.

Examinations

To ensure that students are fully prepared for public examinations, there will be formal examinations in all subjects at appropriate times throughout Years 12 and 13. Results of these examinations are sent home to parents and discussed in detail with the students in order to ensure that they build on their successes and address any areas for improvement. Public examinations take place in the Summer Term only; results are published in August.

APPROX.
30
SUBJECTS AT
A LEVEL

The Futures Programme

The Futures Programme is designed to enable pupils to flourish in their lives beyond school: to develop the resilience, self-confidence, professional and networking skills to become the leaders of tomorrow in their chosen fields. We are proud to offer a comprehensive and personalised programme at St Helen's, and in partnership with the Development Office provide a range of networking and mentoring opportunities for students in the transition to Higher Education and beyond. As part of the Futures Programme, all pupils in the Sixth Form complete the Personal Impact Programme, which aims to help students present themselves professionally and showcase their skills and abilities effectively in a range of contexts. Pupils will also follow subject-specific university preparation courses which focus on researching and preparing students' Higher Education applications and developing the study skills required to succeed at university. Pupils will also be able to benefit from our Futures Mentoring Programme which complements our extensive programme of networking opportunities and is a bespoke service offered to Sixth Formers to facilitate contacts with professionals from our vibrant alumnae and parental network.

Underpinning our programme and approach is a commitment to ensuring that all students receive outstanding personalised guidance and are empowered to realise their aspirations. This is through regular mentoring, coaching, and planning meetings with their tutors, the Director and Deputy Director of Futures and external, qualified careers advisers. Our offering includes tailored preparation for Oxbridge applicants and for those making Medicine, Dentistry and Veterinary Medicine applications.

The Physical Education programme is designed to give pupils a plethora of choices to develop fitness, improve wellbeing, and enjoy a wide range of individual and team sports. Some Sixth Form students complete the National Pool Lifeguard Qualification during Year 12, giving them a recognised certificate for employment in the Leisure industry as a Lifeguard.

HIGHLY COMMENDED

School of the Year for
Student Careers Programme

Inaugural Independent Schools of the Year Awards



Assemblies

Assemblies in Senior School provide a focus for the sharing of values, for exploring important contemporary issues and for the development of a sense of responsibility within the community. Within a broadly Christian framework, we welcome opportunities to draw on many of the great religious traditions. Once a week the whole of Senior School meets together for assembly; on other days girls meet in their pastoral Sections, Year groups, Houses, or Form Tutor groups.

Co-Curricular Programme

Our extensive co-curricular programme provides an exciting range of opportunities for girls to develop their interests and to participate in a wide range of activities.

The School has many clubs and societies, including Classics, Debating, the Eco Club, Literature in Context Club, Robotics, History & Politics Forum, Italian, Manga, Origami, CREST Awards, Heath Robinson Inventors' Club, Young Engineers and Young Enterprise, as well as a huge variety of musical groups, bands and orchestras, and sports clubs.

We encourage the girls to take part in the performing arts, regularly producing plays and concerts which involve pupils over a wide age range. We hold an annual House Arts Competition in which the girls take responsibility for writing, producing, directing and performing plays which include art, dance, drama and music. We also share with Merchant Taylors' School a policy of inviting each other's pupils to join in the casts of plays and musical productions; we produce a joint-concert every year in which the joint Orchestra and the joint Choral Society perform.

Many girls participate enthusiastically in the Duke of Edinburgh's Award Scheme, taking the Bronze, Silver and Gold Awards, while membership of the Combined Cadet Force, operated jointly with Merchant Taylors' School, gives older girls invaluable opportunities to develop leadership qualities and a range of life-skills.

We regularly organise optional holiday activities with an emphasis on outdoor pursuits. Each year a team of Sixth Form girls participates in Phab Week, in which a residential holiday is provided for a group of young people who have disabilities. Pupils from St Helen's and Merchant Taylors' Schools jointly organise the week and provide all necessary care for their visitors supported by the staff. The recently formed Phab Club for girls in Upper School has also been a great success and provides a fortnightly youth club experience for guests and hosts to enjoy together in the Mackenzie Building at St Helen's.

Trips, Visits and Exchanges

Trips and visits are an important feature of our educational programme, complementing and enriching the learning which takes place in the classroom. We have an extensive programme of visits to the theatre and to art galleries and museums. History, Geography and Classics trips, to venues such as the World War One Battlefields around Ypres, the Black Country Living Museum and London Docklands, focus on broadening the understanding of particular subjects. Girls in the Sixth Form often attend day conferences in London which support their examination courses, while those studying Geography attend Field Courses.

We have extensive experience of organising trips abroad and girls are able to take part in trips to other countries which support their studies or interests. We regularly hold exchanges with schools in Spain and Germany; there have been study visits to Montpellier, Iceland, Poland, and Berlin in recent years, as well as Classics visits to Sicily and the Bay of Naples. We also have regular ski trips to Europe or the US and visits to places as diverse as China, Morocco and Japan. In summer 2019 a group of students visited the village of Mitete in Uganda to help transform the village school and install improved facilities for the whole village, after raising over £13,000 to fund this voluntary project.

"What you do is pure magic for disabled kids and also a well needed break for their families."

Veronika | Parent | Phab Week



Information

“As soon as you walk through the door, St Helen's feels like home. As well as providing unparalleled academic opportunities and experiences, it is an institution that ensures we have an appreciation for life outside of studies.

Within our community, there is always a friendly face around the corner and someone who is looking out for your best interests, no matter what they may be.”

Bella Davey | Head Girl 2020 | 21



Results Summer 2021

Exams were cancelled in 2021 as a result of the coronavirus (COVID-19) pandemic. GCSE, IGCSE, AS and A Level grades were decided after a rigorous process of assessment by teachers using a range of evidence generated throughout the course, including examinations, test, classwork, homework and non-examined assessment (coursework).

These grades were then subjected to internal and external quality assurance to ensure that they represented a fair reflection of what the students know, understand and can do.

As a result of this process, students at St Helen's were awarded the following grades:

A Level, AS Level & Extended Project Qualification (EPQ)

	A*	A* - A	A* - B	A* - C
A Level	48.4%	83.5%	96.4%	99.6%
Extended Project Qualification	39.1%	97.8%	100%	100%

- | 63.7% of our Year 13 students achieved A Level grades comprising only A* and A grades
- | 83.5% of our Year 13 students achieved AAB grades or better at A Level (the minimum grade profile typically required to study many competitive courses at leading universities)

GCSE & IGCSE

	9	9-8	9-7	9-6
GCSE (overall)	45.2%	76.5%	93.0%	98.6%

Any comparison with previous years' results must be made with caution, as these grades are the result of teacher assessment rather than performance in the examination room.

These were particularly challenging and uncertain times for our students, and we are proud that their dedication and hard work over their full GCSE and A Level courses has enabled them to achieve such a well-deserved and strong profile of results.

- | 14% of students achieved 9 or more grade 9s
- | 30% of students achieved 7 or more grade 9s
- | 66% of students achieved exclusively grades 9-7



Destinations of Sixth Form Leavers 2021

All of our 2021 leavers are either going on to Higher Education or are planning to do so. 96% of our students have accepted offers at Russell Group Universities including Oxford and Cambridge and the majority of students (83%) will attend The Times top 30 listed universities. As usual, several are taking a gap year in order to travel and work in all parts of the world before taking up their university places.

Below are some of the broad range of courses which students are going on to study at university.

Aston University, Birmingham | Medicine

University of Bath | Management, Psychology

University of Birmingham | Dentistry, Economics, Mechanical Engineering, Medicine, Psychology, Social Policy and Sociology

University of Bristol | Biochemistry, Biomedical Sciences, Chemistry, Economics and Management, English and Philosophy, Physics

University of Cambridge | Geography, Natural Sciences

Cardiff University | Applied Software Engineering, Medicine, Philosophy

UCL (University College London) | Biochemistry, Biomedical Sciences, Economics, English, Medicine

Durham University | Classics, English Literature and History, General Engineering, Health and Human Sciences, Philosophy, Philosophy and Psychology

University of Edinburgh | Architecture, Cognitive Science, Psychology

University of Exeter | Economics, Geography

University of Glasgow | Nursing, Psychology

Imperial College London | Chemical Engineering, Medical Biosciences with Management, Medicine

King's College London, University of London | Dentistry, Philosophy

University of Leeds | International History and Politics, Psychology

London School of Economics and Political Science, University of London | Geography, Politics and International Relations

Loughborough University | Sport and Exercise Science

University of Manchester | History of Art, Psychology

Newcastle University | Modern Languages

University of Nottingham | Animal Science, English and Hispanic Studies, History, Medicine, Politics and International Relations, Psychology and Cognitive Neuroscience

University of Oxford | Physics

Queen Mary University of London | Biochemistry, Biomedical Sciences, Dentistry, Medicine

Ravensbourne University of London | Foundation Art Course

University of Sheffield | Biomedical Science, Mechanical Engineering

University of St Andrews | Art History

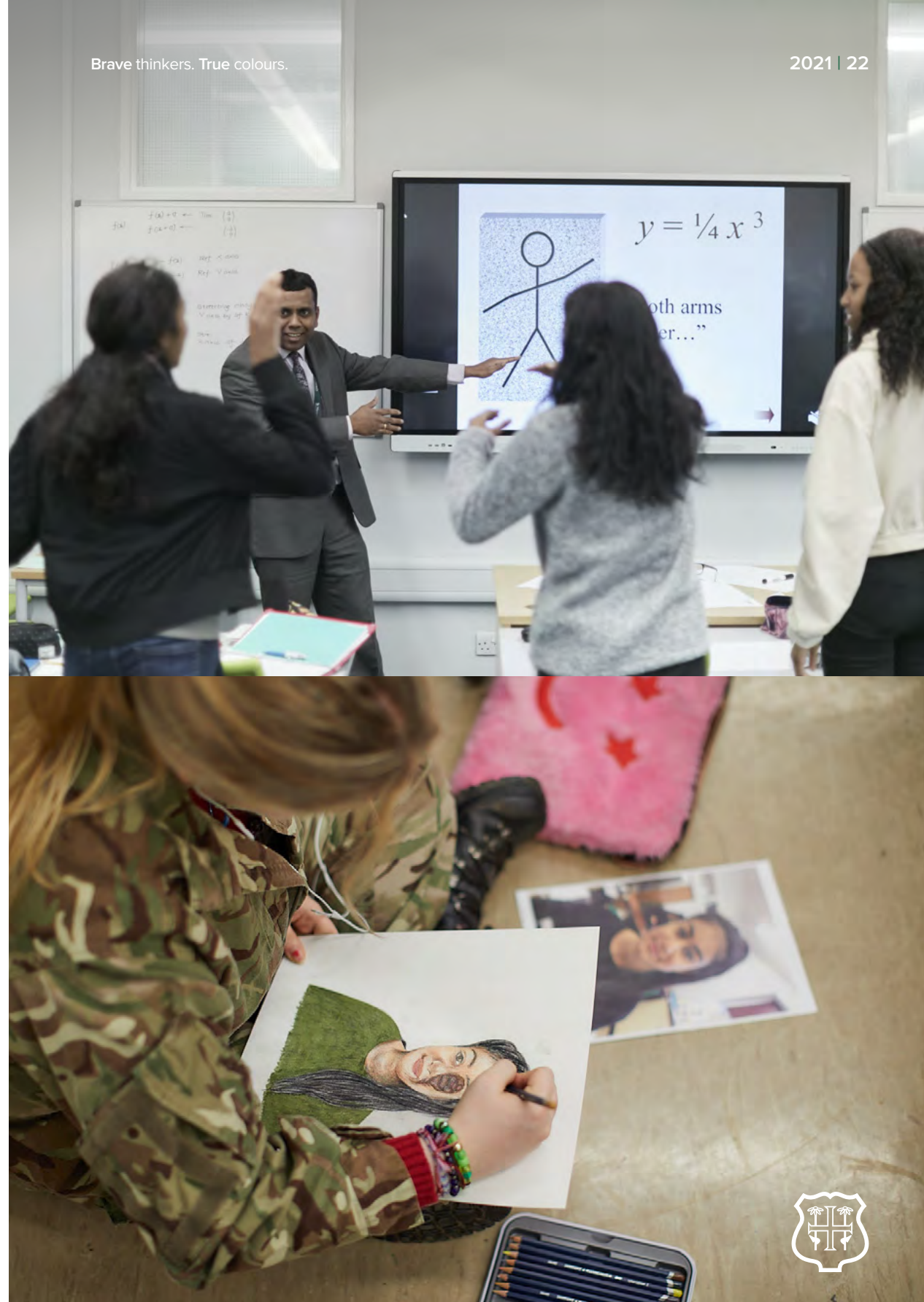
University of Strathclyde | Psychology and Spanish

University of Sussex | Psychology

University of Warwick | Classical Civilisation, Law, Management, Mathematics, Psychology

University of York | English, History of Art

96%
ATTENDED RUSSELL GROUP
UNIVERSITIES





The Outreach and Partnership Programme

At St Helen's we are rooted in our community and are proud to share our facilities, expertise, knowledge and experience with those around us. Our Outreach and Partnership programme also helps St Helen's pupils gain valuable skills and experience which are applicable to a range of higher education and career pathways, and which will help prepare them for life beyond school in all sorts of ways.

The Outreach and Partnership Programme has three strands:

- Activity Days for pupils at local Primary Schools
- Literacy and Oracy
- Provision of specific resources, guidance and support as needed

Activity Days

We offer Activity Days for pupils in local state maintained primary schools during which they can experience a range of workshops including Science based sessions such as 'CSI St Helen's', Animal Behaviour as well as Art and creative activities such as printing and origami. We also offer sporting or practical Activity Days that include swimming, climbing, badminton, building campfires, toasting marshmallows, orienteering and rounders.

Literacy and Oracy

The aim of this strand of the programme is to support the literacy and oracy of pupils in the local community which has been significantly impacted through the coronavirus crisis. In line with Government findings and projects identifying literacy and oracy as an area requiring particular support in the post Covid era we have developed our Literacy and Oracy Outreach Programme using in-house language, phonics and literacy expertise.

The programme supports Early Language Development, phonics recognition, reading and comprehension through:

- Small world play and language modelling
- Phonics teaching and specialist support for phonics and early reading
- Reading comprehension and paired reading strategies

Following comprehensive training, Sixth Form students go into selected local primary schools and provide support with phonics recognition and early language development.

Provision of specific resources, guidance and support as needed

We also provide additional provision of resources, guidance and expertise in response to specific needs: specialist dyslexia screening for pupils, subject specific support and training for teachers, requested resources e.g. jigsaws and puzzles, play equipment, bikes and tricycles, coats, rainsuits, sports and other general equipment.

**"St Helen's -
a through School."**





Admissions

St Helen's aims to provide an excellent, well-balanced, academic education and our admissions procedures are designed to select pupils who will thrive and flourish in this learning environment.

On application for entry, a registration fee is payable (please see Fees) when you complete your online registration form. This enables a pupil's name to be entered on a list of future candidates for the school but does not constitute the offer of a place in the school.

Most girls enter the school at one of our main entry points: Nursery (3+), Reception (4+), Year 7 (11+) or the Sixth Form (16+). Occasional places in other age groups may sometimes be available. The school will make every effort to accommodate individual learning needs. Please contact the Admissions Department to discuss any requirements.

Preparatory School (3+ and 4+ entry)

Entry is selective as a result of observations made during assessments, which involve a variety of informal activities through play for 3+ and 4+. Girls should be aged 3 or 4 by 1st September 2022. There is also an individual interview for shortlisted 4+ candidates following the assessments.

Assessments for entry in September 2022 will take place on the **6th and 7th January 2022**.

The closing date for registrations for 3+ and 4+ entry is Friday 12th November 2021.

Senior School

Main entry is at the age of 11+ (i.e. girls should be 11 by 1st September 2022). St Helen's is a member of the London 11+ Consortium which is made up of 14 schools. For full information about the Consortium group and familiarisation material, please visit www.london11plus.co.uk and page 22 of this booklet.

All applicants will be invited to take the ISEB Common Pre-Test, an online multiple choice test which covers Maths, Verbal Reasoning, Non-Verbal Reasoning and English. If you have applied to other schools within the Consortium group, your daughter's test result will be passed on to those relevant schools. No further written assessment is required and we will arrange to interview all applicants.

Overseas applicants will also be required to take the ISEB Common Pre-Test which can be arranged at their current school.

The closing date for registrations for 11+ entry is Friday 12th November 2021.

Entry to the Sixth Form

Girls wishing to join the Sixth Form and follow the two-year A Level course require a minimum seven good passes at GCSE and iGCSE including English Language and Mathematics (defining a good pass as grades 9-6 on new GCSE and iGCSE subjects (or A*-B in overseas iGCSE). All candidates must meet these minimum requirements, but please note that individual subjects have additional specific entry requirements.

External applicants will be invited to sit entrance papers in their choice of subjects they wish to study in the Sixth Form and a critical thinking and general numeracy paper. The Sixth Form Autumn Term entrance examination will take place on **Tuesday 2nd November 2021**. Shortlisted candidates will be called for interview and a current Head's reference will be requested.

The closing date for registrations for this examination is Monday 25th October 2021.

For overseas candidates, examination papers are sent by arrangement to either the girl's current school, the local British Council Office or examination centre; shortlisted candidates will then be invited to attend an interview at the school.



A Step by Step Guide to our Admissions Process

1 2 3 4 5 6 7

Prep School

Enquiry for Nursery (3+)

Open Event

Registration form and payment completed online via school website

All applicants are invited for an assessment in early January

A school report and/or reference is requested from current school

Girls who are successful following the assessment receive an offer of a place at the Headmistress's discretion

Accept the place at St Helen's School by deadline date with completed form and payment of Acceptance Deposit

Enquiry for Reception (4+)

Open Event

Registration form and payment completed online via school website

All applicants are invited for an assessment in early January

A school report and/or reference is requested from current school

Girls who are successful following the assessment for Reception are invited for an individual meeting

Girls who are successful following both stages receive an offer of a place at the Headmistress's discretion

Accept the place at St Helen's School by deadline date with completed form and payment of Acceptance Deposit

Senior School

Enquiry for Year 7 (11+)

Open Event

Registration form and payment completed online via school website

All applicants are invited to sit the Consortium entrance test in the Autumn/ Spring term

School reports and references are requested from current school

All girls are invited in for an interview

Girls who are successful following both stages receive an offer of a place at the Headmistress's discretion

Accept the place at St Helen's School by deadline date with completed form and payment of Acceptance Deposit

Sixth Form

Enquiry for Year 12 (16+)

Open Event

Registration form and payment completed online via school website

All applicants are invited to sit entrance exams in the subjects they wish to study

School reports and references are requested from current school

Girls who are successful following the examinations are invited in for an interview

Girls who are successful following both stages receive an offer of a place at the Headmistress's discretion

Accept the place at St Helen's School by deadline date with completed form and payment of Acceptance Deposit



Scholarships

Each year a number of scholarships are available at 11+.

Academic scholarships, worth up to a maximum 40% of tuition fees, to Senior School are awarded annually. Scholarship awards are made on the basis of academic ability and are not related to family financial circumstances. All candidates sitting our entrance tests are considered for an academic scholarship which are awarded based on the entrance exam and interview results. There is no additional scholarship application or exam.

In addition, the following scholarships are available at 11+:

Music

At Year 7 entry a Music Scholarship, worth up to a maximum of 30% reduction on tuition fees per annum, plus free tuition on one instrument, is offered to an academically able candidate who is also an accomplished musician. Candidates for the Music Scholarship should be at, or working towards, a Grade 5 standard or above on one instrument. Shortlisted Music candidates will be invited to our Music Scholarship assessment which will include performing pieces on their first instrument (which can include voice), performing on a second instrument (where applicable), aural and sight-reading tasks and group musical activities. Evidence of a strong commitment to extra-curricular music at school is essential. A number of Music Exhibitions (free tuition on one instrument) may also be awarded.

Sport

The 11+ Sport Scholarship offers up to a maximum 20% reduction on tuition fees per annum and is available to recognise sporting achievement and potential. Candidates are expected to submit a portfolio of evidence of their sporting achievements (all candidates), including a reference from their current Head of PE/Class (external candidates only), and external coach where applicable. Shortlisted candidates will then be invited to attend a practical assessment day. Applicants will be tested to assess above average fitness levels and be given the opportunity to perform in their sport. They will also be interviewed about their sporting interests and ambitions. In order to be considered for this award it is expected that the candidate has strength in a sport that is offered at St Helen's. Examples of such sports are athletics, netball, swimming, badminton or gymnastics.

Applications and your daughter's portfolio must be submitted to the Admissions Department no later than **3rd December 2021**.

Sixth Form Scholarships

In addition, we offer the following scholarships at Sixth Form entry for which the application deadline is **25th October 2021**. These scholarships are open to both internal and external applicants to our 6th Form and more details about entry requirements can be found on our website.

- Academic scholarships
- Music scholarships and exhibitions
- Art scholarships
- Languages scholarships
- Sports scholarships

The Bursary Programme

The St Helen's Bursary Programme exists to enable pupils to attend St Helen's who would not otherwise be able to do so for financial reasons. The Bursary Programme involves a dual offering consisting of a means tested financial award, which can, in some cases, cover 100% of fees and a comprehensive package of support which enables pupils to thrive academically, socially and personally while they are at St Helen's. This package of support is delivered by the Engagement and Support Lead who has overall responsibility for the academic and pastoral progress of bursary students. The package includes regular 1:1 mentoring sessions, coaching, a comprehensive stationary pack each year, a 1:1 device, a water bottle and can include subsidised travel, lunches or other equipment for those receiving a full bursary. The package also includes regular feedback sessions for parents and additional parental guidance and support where this would be beneficial. Being part of the Bursary Programme means entering into a partnership with the school through which we work together to ensure that all pupils are able to fulfil their potential at St Helen's.

Bursaries are not linked to Scholarships and a girl could receive both. Bursaries are awarded on entrance to St Helen's at 11+ and 16+ and are awarded and reviewed annually to reflect any changes in financial circumstances. Parents who are paying fees in whole or part and who experience financial difficulties are eligible to apply for short-term assistance subject to the availability of funds. Parents of new applicants to the school who wish to apply for a Bursary will be required to complete a confidential financial questionnaire after registration which can be obtained from the Admissions Department. Forms must be returned by the deadline of **3rd December 2021**. Applications for Bursaries cannot be accepted after this date.

“Receiving a bursary enabled me to stay on in Sixth Form and finish my studies with peace of mind that the financial side of my education was taken care of. I was able to finish my A Levels with the support of teachers who have known me for most of my life. As a result, I am now at the University of Bristol, the university I always dreamed of going to and I am studying the perfect course for me, Experimental Psychology. I am so thankful to the school for allowing me to explore all of my options and become the person I am today.”

Yass Rad | Alumna





Agreed Code of Practice for Entry at Year 7 for September 2022

For the purposes of Year 7 Entry procedures the following London Independent Girls' Schools form the London 11+ Consortium. All schools use a common entrance examination with a common mark scheme.

Channing School, Francis Holland (Regent's Park), Francis Holland (Sloane Square), More House, Northwood College for Girls, Notting Hill and Ealing High School, Queen's College, Queen's Gate School, St Helen's School, St James Senior Girls' School, South Hampstead High School, St Margaret's School, St Augustine's Priory, The Godolphin and Latymer School.

For this application cycle only, the Consortium Schools will use the ISEB Common Pre-Test as their entrance assessment. **Registrations close on November 12th and the ISEB Common Pre-test must be taken before December 10th.** It can be taken in the candidate's current school or at any Consortium school at which they are registered (or indeed another senior school to which they are applying which uses the ISEB Common Pre-Test).

1. Applications

Please contact each school for which you wish your daughter to be considered requesting an Application Form and any other relevant information. **N.B. You must complete a separate Application Form for each school to which you apply.**

The individual schools to which you have applied will then process your application and send you any necessary information. You are strongly advised to attend Open Days at all the schools for which you have applied and you should contact each school or visit their website early in the Autumn Term for the dates and times of Open Days.

If a pupil is applying to more than one school in the London 11+ Consortium, please indicate your preferred examination centre. Please note that candidates may sit the examination in their current school or at any school for which they are registered; sitting the examination at a school which is not your daughter's first preference will have no influence on how her application is considered and her chances of success. Any school to which an application is made will receive the results of the individual candidate, irrespective of where the examination is taken. Please be aware that all schools have limited capacity and candidates may be re-directed to an alternative centre. It is anticipated that candidates will elect to sit the test in their current school if at all possible.

2. School Reference

Each Consortium school to which a candidate applies will seek a reference separately, prior to the entrance assessment.

3. Specific Learning Difficulties

The Consortium will be guided by JCQ guidelines with respect to access arrangements. Candidates who have been assessed by a professional and identified with a learning difficulty or particularly uneven learning profile may have 25% extra time, as long as

- they have at least one standardised score under 85 which relates to speed of reading, speed of writing, or cognitive processing measures which have a substantial or long-term adverse effect on speed of working
- or
- at least two standardised scores under 90 relating to speed of processing or working as above

In either case, the current school should be aware of the need and allow extra time in tests wherever feasible.

Submission of appropriate written evidence, from both specialist and school, will be required in support of all access arrangements by 12th November 2021.

In exceptional cases, it may be possible to consider allowing extra time where standardised scores are not below 90. These will be considered on a case-by-case basis when supported by substantial evidence but it will be extremely rare that extra time is allowed. Where scores do not fall into the required range, and access arrangements are not given, the educational professional's report will be taken into consideration in appraising the suitability of the candidate. Please note that girls will require reassessment of their needs in Year 9 before embarking on their GCSE courses.

The nature of the assessments is electronic, multiple-choice, completed on a computer or laptop.

4. Equipment on examination day

No equipment will be required for the electronic test but candidates may wish to have paper and pencil to hand for workings out.

5. Past papers

Familiarisation material is available on the London 11+ Consortium website (www.london11plus.co.uk) which is also accessible via the websites of each school. The familiarisation material provides written examples to indicate the range of skills required to complete the assessment, but the sample questions are not intended to provide a guide of the level of difficulty of the questions. Currently an example of the electronic format is not available.

6. Interviews

The Consortium schools make their own arrangements for interviews.

7. Assessment Results

These will be made available within two days to all the other schools in the Consortium to which your daughter has applied. The other schools to which your daughter has applied will then consider whether or not to offer a place on the basis of the assessment, school reference and interview, if included in the process. Please note that some schools do not call all candidates for interview, and you should check with the individual school about their interview process.

Each school to which your daughter has applied will receive her results for the ISEB Common Pre-Test and will then consider whether or not to offer a place on the basis of the assessment, school reference and interview, if included in the process. Please note that some schools do not call all candidates for interview, and you should check with the individual school about their interview process.

8. Offers

Offers should be received by parents from all schools in the Consortium on **Friday 11th February 2022**. Some of these may be for a place on a waiting list. Information about a position on the waiting list is not given. All girls on the waiting list are considered to have qualified for entry should a vacancy arise.

9. Acceptances

It is strongly advised that acceptances – or declines – are notified to schools as soon as a decision is made. Holding unwanted offers denies other children the chance of a place. **Acceptances must be received by the school at which you wish to confirm a place by noon on Monday 7th March 2022.** If no reply has been received to an offer of a place by that date it will be assumed that you do not wish to accept and the place will be re-offered. You may not give written acceptance of a place to more than one school. Once you have accepted an offer, please do immediately inform other schools where you hold offers, so that these schools can then offer places to candidates on waiting lists. The place is secured by the payment of a deposit.

If you have any problems or queries at any stage in the procedure, the Registrars of the schools in the London 11+ Consortium will be pleased to help you. Once you have accepted an offer, please do immediately inform other schools where you hold offers, so that these schools can then offer places to candidates on waiting lists.

If you have any problems or queries at any stage in the procedure, the Registrars of the schools in the London 11+ Consortium will be pleased to help you.

* Please refer to the Consortium website for the most up to date information relating to changes to the 11+ Admissions process for September 2022 entry.





Fees from Spring Term 2022

Registration Fee		Acceptance	Deposit
UK Pupils	Overseas Pupils	Senior School	Prep School
£100	£150	£3,328	£2,665

The Acceptance Deposit is payable when parents accept the offer of a place. The difference between the Acceptance Deposit and a retained Deposit of £1000 will be credited against your first invoice. The retained Deposit will be held until the pupil leaves the school.

Tuition Fees	Per Term	Per Annum
Senior School	£6,657	£19,971
Prep School	£5,329	£15,987

Additional Fees	Per Term	Per Annum
Lunch (Year 3 onwards, per term)	£280	£840
Lunch Pass (Daily)	£6.25	
Coach (Return)	£481	£1,443
Coach (One Way)	£334	£1,002
Ad-hoc trip (Daily)	£6.75	

Extra Subjects	Per Term
Instrumental Music	£270
Music Carousel (Years 1 & 2)	£140
Solo Singing	£270
Ballet (Year 3 onwards)	£130

Speech & Drama, LAMDA, Senior School

Solo	£270
Duo	£195
Group	£130
6th Form Certificate	£240

Fees correct at time of publication and subject to change.

www.sthelens.london

Purchase of IT Devices

We have taken the decision to ensure that all pupils have the most appropriate IT devices to enable ready access to the existing use of MS Teams and Office 365 and to provide options for greater use of digital learning in the future.

For technical and practical reasons, there is a mandatory requirement for all students to use the same type of device and for this to be purchased through the school.

Purchasing through the School will not only ensure the best possible value for parents, but also enable technical support much more easily as all laptops are included in the 3 year warranty, which we will manage on your behalf.

Please note that if your daughter is in receipt of a bursary, the School will subsidise this purchase and more details will be available to all bursary applicants.

Further information about the devices available and how to purchase them is provided to parents once our offer of a place for your child has been accepted.

Payment of Fees

Fees are payable in advance on or before the first day of each term by Direct Debit unless otherwise agreed by separate contractual arrangement. A discount of £300 is given when the whole year's fee is paid in advance. Outstanding fees will attract interest at the school's current rate of 1.5% per month or part thereof.

No remission of fees can be claimed in consequence of illness or any other cause, but parents can insure against absence through illness.

Text Books

The fees for all girls below Sixth Form are inclusive of text books, but they will be charged for any books which they lose. Girls in the Sixth Form will be charged the cost of text books issued to them.

Examination Fees

Fees for public examinations are charged at the costs set by the examination boards.

The School Day

Prep School

Nursery	8.45am - 3.00pm	Monday - Friday
Reception - Year 1	8.45am - 3.15pm	Monday - Friday
Year 2	8.45am - 3.30pm	Monday - Friday
Years 3 - 6	8.30am - 4.00pm 8.30am - 3.30pm	Monday - Thursday Friday

Supervised morning drop-offs are available from **8.15am** (Nursery - Year 2) and **8.05am** (Years 3 - 6).

Senior School

Years 7 - 13	8.30am - 4.00pm 8.30am - 3.35pm	Monday - Thursday Friday
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Before and After School Care

St Helen's offers a Breakfast Club and After School Club service to support working families in Prep School. The clubs are organised and run by our wraparound care partner Camp Beaumont and many of the staff are also St Helen's staff so transition and care is smooth.

Breakfast Club is located in Gables and is available to pupils in Nursery up to Year 6 from 7.30am. Girls can enjoy a healthy breakfast, served until 8.00am, followed by supervised play before they are accompanied to their classrooms for the start of the school day.

After School Club operates in both Gables and Woolfson and is available for all pupils in Nursery-Year 6 until 6pm. After a light teatime snack, younger girls join in a range of organised activities, which vary according to the day of the week. Once homework is completed, older girls can take part in various activities and games until they are collected.

Parents have the flexibility to opt for these services on a day-to-day basis or to make a termly commitment and all bookings and enquiries should be made to Camp Beaumont.

Further details and information on their successful childcare provision can be found on their website campbeaumont.co.uk/sthelensclubs.

Senior School pupils can arrive at school from 7.30am and avail themselves of the dining room where they can relax with friends, undertake some collaborative study or curl up with a good book. After school, for those not involved in co-curricular activities, the Library is open until 5.30pm Monday to Thursday and until 4.30pm on Friday, staffed by our enthusiastic librarian who for many of our pupils, is a source of inspiration and guidance on all matters scholastic.

Uniform

Uniform is compulsory for all girls from Nursery to Year 11. The regulation uniform may be obtained from the school outfitter Pullens at www.uniform4kids.com. The Parents' and Teachers' Association also holds second-hand uniform sales several times a year. **Sixth Form students do not have a uniform; they may wear any clothing which is appropriate for school.**

The Governors cannot be held responsible for the loss of, or damage to, a pupil's personal property. Parents are advised to obtain the appropriate insurance cover with their own brokers.

How to find us

By Road

From West London, follow the A40 from Westway, passing under the Hangar Lane gyratory system and The Target (A312) roundabout. Take the next exit (A4180) at the Polish War Memorial. Follow all the signs for Ruislip and then Northwood. This will bring you along Ducks Hill Road. At the T-junction with the Rickmansworth Road (A404) turn right at the set of traffic lights.

At the next set of traffic lights turn left into Green Lane, and follow the road around passing the local shops, until you have Waitrose on the right. Turn left at the traffic lights by Northwood Underground Station into Eastbury Road. St Helen's School is now on your right. Our main Senior School entrance is located on Eastbury Road, before Carew Road.

From North London, take the M1 to Watford and leave at junction 5 for Watford. The A4125 will take you straight down towards Northwood. At the end of the road turn right at the mini-roundabout onto Green Lane, and then right at the traffic lights into Eastbury Road.

From the M25

From the M25, leave by junction 17 (A412) clockwise, or junction 18 (A404) anti-clockwise. Follow all signs to Rickmansworth. When you reach the Rickmansworth by-pass, continue on the A404, following all the signs to Northwood and London. You will climb a steep hill, and travel on eventually passing Mount Vernon Hospital on your right. Come down the hill and you will encounter a set of traffic signals. Keep going along this road passing Holy Trinity Church on the left.

At the next set of traffic lights turn left into Green Lane, and follow the road around passing the local shops, until you have Waitrose on the right. Turn left at the traffic lights by Northwood Underground Station into Eastbury Road. St Helen's School is now on your right. Our main Senior School entrance is located on Eastbury Road, before Carew Road.

By Train/Tube

Northwood Station is on the Metropolitan Line served by trains originating at Baker Street. The journey time is about 32 minutes from Baker Street.

As you leave Northwood Underground Station, cross to the opposite side of the road junction and walk up Eastbury Road. St Helen's School is on your right. Our main Senior School entrance is located on Eastbury Road, before Carew Road.

<p>30* MINS</p> <hr/> <p>FROM LONDON (*MET LINE)</p>	<p>5 MINS</p> <hr/> <p>FROM NORTHWOOD TUBE</p>
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Coaches 2021 | 22

Our coach service provides pupils and parents with a convenient, safe, reliable and environmental means of transport to and from school.

We currently operate seven routes, using well established coach operators, covering Amersham, Barnet, Beaconsfield, Borehamwood, Bushey, Canons Park, Chorleywood, Ealing, Edgware, Elstree, Finchley, Gerrards Cross, Harrow, Hemel Hempstead, Kenton, Kingsbury, Little Chalfont, Mill Hill, Radlett, Stanmore and Wembley.

All coaches are timed to reach St Helen's by 8.20am. Coaches leave the school at approximately 4.10pm Monday to Thursday and 3.50pm on Fridays. We also operate a late coach service Mondays to Thursdays. Late coaches leave the school at 5.45pm.

Our Facilities and Lettings Manager has day to day responsibility for the coach service and is happy to investigate new routes as well as changes to existing routes and schedules to accommodate new passengers.

Why use the St Helen's Coach Service?

Safe

- | Coaches are professionally and regularly serviced and maintained.
- | All drivers have enhanced DBS (CRB) checks renewed every 3 years.
- | Seat belts are fitted on all coaches.
- | A dedicated coach park area in the school car park is provided for coaches only.

Green

- | Removing unnecessary cars from the road, reducing congestion and parking problems in and around the school, supporting the school's Green Flag award status.
- | All our coaches are fitted with specialist exhausts which reduce their emissions to less than that of an average car.

Flexible

- | Opportunity to trial the coach service without obligation.
- | Girls can use the coach on an "ad-hoc" basis.
- | Girls can use any coach, pick up/drop off point at any time, subject to availability.

Fun

- | Interaction with other girls from across the school.
- | Opportunity to make friends.

Reliable

- | The coach operates as long as the school is open and the roads are safe to travel.
- | The school will text parents if there are any problems e.g. school closure due to snow and severe weather conditions.

Convenient

- | Drop off and pick up from the school gates means no long walks, changes or waiting for connections.
- | No need to do the daily school run - saving hassle, time and money.

Frequently Asked Questions

How do I reserve a place on the coach?

Places can be reserved at any time throughout the academic year by completion of a booking form which is available from the Facilities and Lettings Manager. We will endeavour to accommodate all requests for places; however, where space is limited, those requiring full time tickets and travelling the furthest will be given priority. The cost of the service will be split evenly into three termly instalments and charged to your daughter's account.

Who can use the coach service?

The service is open to pupils from Year 3 upwards.

Can my daughter buy a ticket for one off journeys?

Subject to space on the coach, we offer the facility to buy ad-hoc coach passes should your daughter need to use this facility for whatever reason. Coach passes can be 'purchased' via Wisepay either before or on the day of travel. Passes will be allocated on a first come first served basis and no guarantee of travel can be made if the coach is fully booked.

What are the commitment and notice periods?

The contractual agreement covers one academic year. Exceptions are only made if a child leaves school or moves to an area not covered by the coach services and will require a full term's written notice or a term's fees will become payable in lieu.

Are there any special arrangements for Prep School or younger Senior School girls using the coach service for the first time?

If a parent makes a specific request, we will try our best to 'buddy up' girls who are already established on the coach with new girls to help them settle in. This is dependent on which coach the girl takes and the pick-up/drop off point. In the afternoon, Prep School girls are escorted down to the coach park by a member of staff.

How flexible are the routes?

Parents can request changes to routes which will be investigated to establish if it is reasonable and viable to do so without having an impact on journey times. Parents can contact the Facilities and Lettings Manager on **01923 843222** to discuss this further.

Girls have the flexibility to use any pick-up/drop off points and also use other St Helen's coaches. The School is also happy if parents want their daughter to trial the coach service at any time during the course of the academic year without obligation.

What safety guidelines do coach drivers have?

Drivers check girls' names against a register on a daily basis on every journey and these registers are sent to the Facilities and Lettings Manager on a weekly basis. Coach companies carry out strict recruitment procedures and every driver is DBS (previously CRB) checked every three years. Drivers follow stringent coach procedures and girls are issued with a code of conduct which they are expected to adhere to.

My daughter participates in some after school activities; is there a late coach service?

The school operates a limited late coach service Monday to Thursday departing at 5.45pm – see the coach route timetable for further details.

What happens if my daughter misses the coach?

It is important that girls arrive at their pick-up point at least 5 minutes before departure (the time stated on the schedule is the actual departure time). Drivers are instructed to wait at the pick-up point until the scheduled departure time. If your daughter misses the coach it will be the parents' responsibility to get her to School.

What about going home?

Should your daughter miss the coach from School in the afternoon, she will be directed to the School Office where we will contact parents to arrange transport home.

Are there any discounts?

Sibling Discount - We offer a reduction of 25% for the second child and 40% for the third child using the coach service.

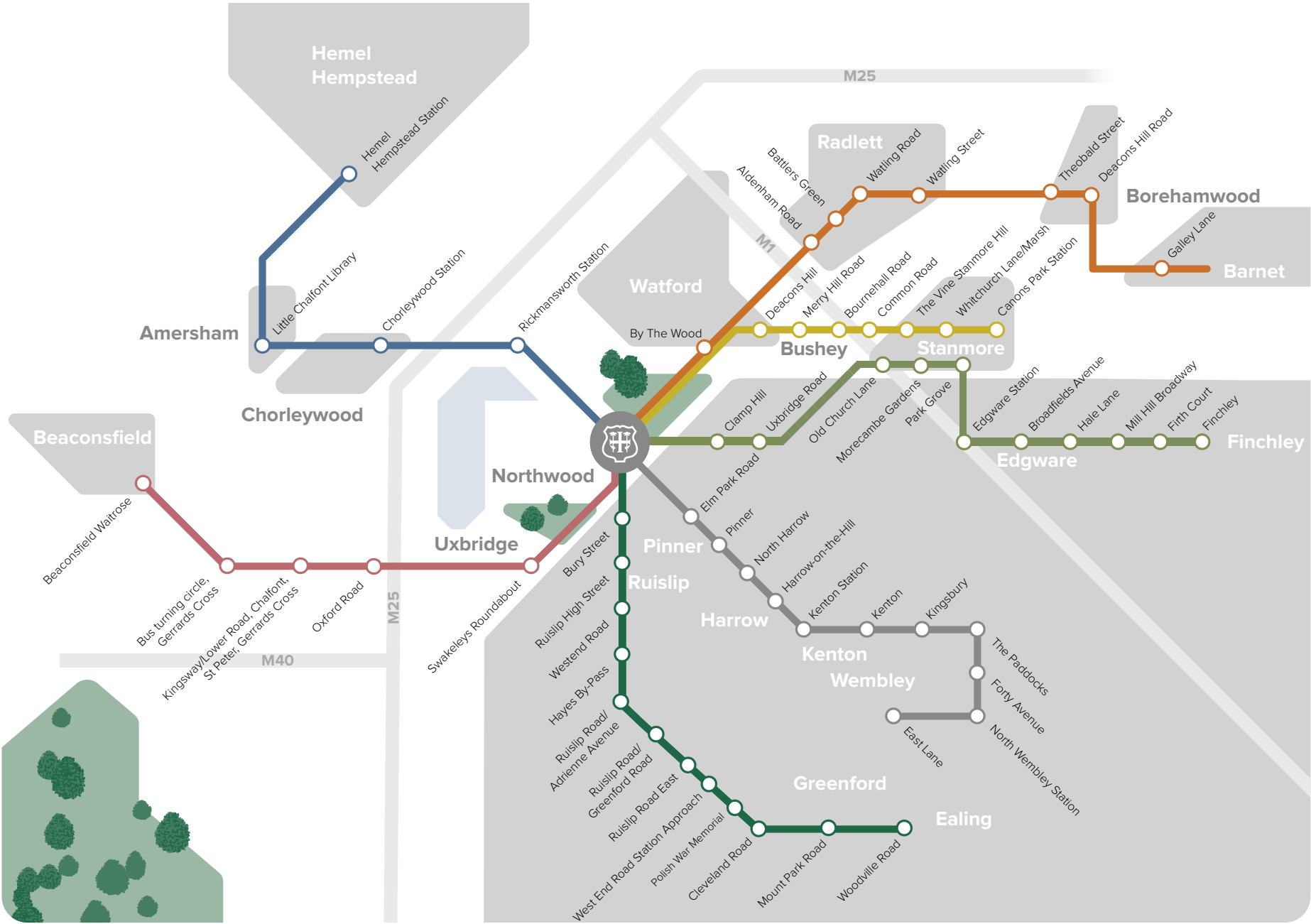
Study Leave Discount - We offer a reduction of 50% applied to the Summer Term fees for Year 11 and 13 students.



Coach Route and Timetable

Our routes are under constant review in order to ensure the highest possible quality of service in response to demand and may be subject to change. New parents are advised to obtain the latest information on routes and availability before final acceptance of a place at St Helen's. Every effort is made to accommodate parents' requests.

- Barnet**
- Beaconsfield**
- Canons Park | Stanmore**
- Ealing**
- Finchley | Mill Hill**
- Hemel Hempstead**
- Wembley | Harrow**



Published running times for any individual service act as a guide and can be affected by events outside of our control such as roadworks, traffic incidents and congestion. We will use reasonable endeavours to minimise any disruption to the journey and notify parents of delays or service updates as soon as we become aware of them.



Stop	Location	AM	PM	Friday
Barnet				
1	Galley Lane, bus stop opp Arkley Pub	7.12	5.13	4.53
2	Deacons Hill Road bus stop outside Allum Hall, opp petrol garage	7.25	5.00	4.40
3	Wetherby Road bus stop on Theobald Street	7.29	4.57	4.37
4	Radlett Post Office, Watling Street	7.33	4.53	4.33
5	Recreation Ground bus stop on Watling Street	7.35	4.50	4.30
6	Gills Hill lane bus stop, junction with Watford Road	7.38	4.47	4.27
7	Battlers Green Shops, Battlers Green Drive	7.41	4.44	4.24
8	Hillside Road bus stop, junction with Aldenham Road, Bushey	7.55	4.30	4.10
9	By The Wood, Junction with Upper Hitch	8.00	4.25	4.05
10	St Helen's School	8.15	4.10	3.50
Beaconsfield				
1	Beaconsfield, Waitrose	7.10	5.05	4.50
2	Bus turning circle, Gerrards Cross 7.20	4.50	4.35	3
	Kingsway/Lower Road, Chalfont St Peter, Gerrards Cross	7.22	4.45	4.30
4	Bus Stop Oxford Road, opp Tendercare Nurseries, Denham	7.28	4.35	4.20
5	Swakeleys Roundabout	7.35	4.25	4.10
6	St Helen's School	8.15	4.10	3.50
Canons Park Stanmore				
1	Canons Park Station Bus Stop	7.32	4.50	4.30
2	Marsh Lane Bus Stop Junction with Whitchurch Lane	7.34	4.48	4.28
3	Little Common Bus Stop, Opposite The Vine, Stanmore Hill	7.42	4.39	4.19
4	Common Road Bus Stop, Bushey High Road, By Harvester Pub	7.44	4.37	4.17
5	Bournehall Road Bus Stop Bushey High Street, Opp Hand Car Wash	7.49	4.31	4.11
6	Bushey Academy Bus Stop, Junction with Merry Hill Road	7.52	4.29	4.09
7	Deacons Hill Bus Stop, Junction With Oxhey Road/ A4178	8.00	4.25	4.05
8	St Helen's School	8.15	4.10	3.50
Ealing				
1A	Ealing, the bottom of Woodville Road	7.15	-	-
1B	Ealing, bottom of Mount Park Road	-	5.10	4.40
2	Cleveland Road - West End Kent Gardens near Scotch Common Roundabout	7.17	5.08	4.38
3	Polish War Memorial West End Road, Bus Stop E	7.18	5.07	4.37
4	West End Road Station Approach, Bus Stop D	7.19	5.06	4.36
5	East end of Ruislip Road East, close to the junction with Avalon Road	7.20	5.05	4.35
6	Bus stop Ruislip Road, having just crossed Greenford Road	7.25	5.00	4.30
7	Ruislip Road near Adrienne Avenue, lay-by near Taylor Woodrow	7.28	4.48	4.28
8	Bus stop lay-by to the west of the roundabout where Hayes by-pass meets Ruislip Road	7.30	4.45	4.25
9	Second bus stop after The Bell, West End Road opposite Northdown Close	7.35	4.40	4.20
10	Bus stop at south end of Ruislip High Street	7.40	4.35	4.15
11	Bus stop at north end of Bury Street just south of junction with Breakspear Road	7.45	4.30	4.10
12	St Helen's School	8.05	4.10	3.50

“A convenient, safe, reliable and environmentally friendly means of transport to and from school.”

Stop	Location	AM	PM	Friday
Finchley Mill Hill				
1	Finchley Central Stop F - American Car Wash Nether Street	7.10	5.15	4.55
2	Frith Court, Stop E, Holders Hill	7.15	5.10	4.50
3	Flower Lane Bus stop Mill Hill Broadway	7.20	4.54	4.34
4	Cloister Gardens Bus Stop, Hale Lane Opp Harvester	7.23	4.50	4.30
5	Frith Court, Junction of Broadfields Avenue/Hale Lane	7.25	4.48	4.28
6	Manor Park Crescent (Stop J), by Premier House, 150 yards south of Edgware Station	7.28	4.46	4.26
7	Stonegrove, Park Grove Bus Stop	7.31	4.42	4.22
8	Morecambe Gardens, Junction with London Road, Stanmore	7.35	4.35	4.15
9	Stanmore Church, Bus stop Old Church Lane, Stanmore	7.38	4.33	4.13
10	Bentley Way Bus Stop, Uxbridge Road, Junction with The Chase	7.40	4.28	4.08
11	Brockhurst Corner, Bus stop Uxbridge Road, bottom of Clamp Hill	7.41	4.25	4.05
12	St Helen's School	8.15	4.10	3.50
Hemel Hempstead				
1	Hemel Hempstead Station	7.10	5.15	5.00
2	Little Chalfont Library	7.30	4.50	4.30
3	Chorleywood Station	7.40	4.40	4.15
4	Rickmansworth Station	7.50	4.30	4.05
5	St Helen's School	8.15	4.10	3.50
Wembley Harrow				
1	Pasture Road Bus Stop, Corner of East Lane/Court Parade	7.20	5.05	4.45
2	North Wembley Station, East Lane	7.23	5.03	4.43
3	Carlton Avenue East Wembley Park, Forty Ave by Gabrielle Close	7.25	5.00	4.40
4	The Paddocks Bus Stop (BT) On Roundabout	7.30	4.55	4.35
5	Preston Hill Bus Stop, Kenton Road	7.35	4.50	4.30
6	Kenton Methodist Church, Kenton Road, Junction with Woodcock Hill/Kenton Lane	7.40	4.45	4.25
7	Kenton Station Bus stop, Kenton Road, By Churchill Avenue	7.45	4.40	4.20
8	Harrow-on-the-Hill - Junction with station approach/Lowlands Road	7.50	4.35	4.15
9	Station Road Bus Stop, North Harrow - Opp The Gym	7.55	4.30	4.10
10	Bus stop Bridge Street/Bus Stand Z1, Pinner	8.00	4.25	4.05
11	Elm Park Road, Junction with West End Lane, Pinner,	8.03	4.22	4.02
12	St Helen's School	8.15	4.10	3.50
Late Coach Service		Pick up (PM)	Drop off (PM)	
Canons Park Stanmore				
	St Helen's Coach Park	5.45	-	
	Stanmore Station	-	6.05	
	Community Centre, Allum Lane, Elstree	-	6.20	
Gerrards Cross Beaconsfield				
	St Helen's Coach Park	5.45	-	
	Junction of Kingsway and Lower Road, Gerrards Cross	-	6.00	
	Beaconsfield New Town - lay-by outside Waitrose	-	6.10	
Bushley Radlett				
	St Helen's Coach Park	5.45	-	
	Aldenham Road, Bushey Arches	-	5.55	
	Radlett Station	-	6.10	

Governors

St Helen's is extremely fortunate to be supported by a committed and dedicated Council who play a full part in the Governance of the school and in helping to set strategic direction. The full Council meets at least once every term and it is further organised into a series of sub-committees to provide more detailed oversight of the important areas of Education, Finance, Estates, and Risk. These committees also meet regularly and report back to Council each term.

Chairman

Mrs Alison Phillipson | MA (Cantab), MBA, PGCE

Vice Chairman

Mr Nadeem S Boghani | BSc (Hons) C.A.

Clerk to the Governors

Mrs Maria Dimmock | MBA

Executive Team

Mrs Alice Lucas | BA (Bristol) MA (London)
Headmistress

Dr Paul Arnold | MA DPhil (Oxon)
Deputy Head Academic &
Deputy Designated Safeguarding Lead

Mrs Neelam Varma | MSC BSc (Warwick)
Deputy Head Pastoral & Designated
Safeguarding Lead

Mrs Allison Saunders | MA (Cantab)
Deputy Head Operations

Mrs Antonia Lee | MA (Oxon)
Head of the Prep School & Prep School
Designated Safeguarding Lead

Mrs Maria Dimmock | MBA (Open University)
Business Director and Clerk to the Governors

Senior Team

Mr Karl Bulman | BSc (City) MSc (London)
Assistant Head Director of Studies

Mrs Rachel Williams | BA (Oxon)
Assistant Head - Sixth Form

Mrs Rebecca Reidel-Fry | MPhil MA (Columbia, USA)
MA (London)
Head of Upper School

Mrs Carolyn Hill | BA (Newcastle)
Head of Middle School



St Helen's School

Senior School

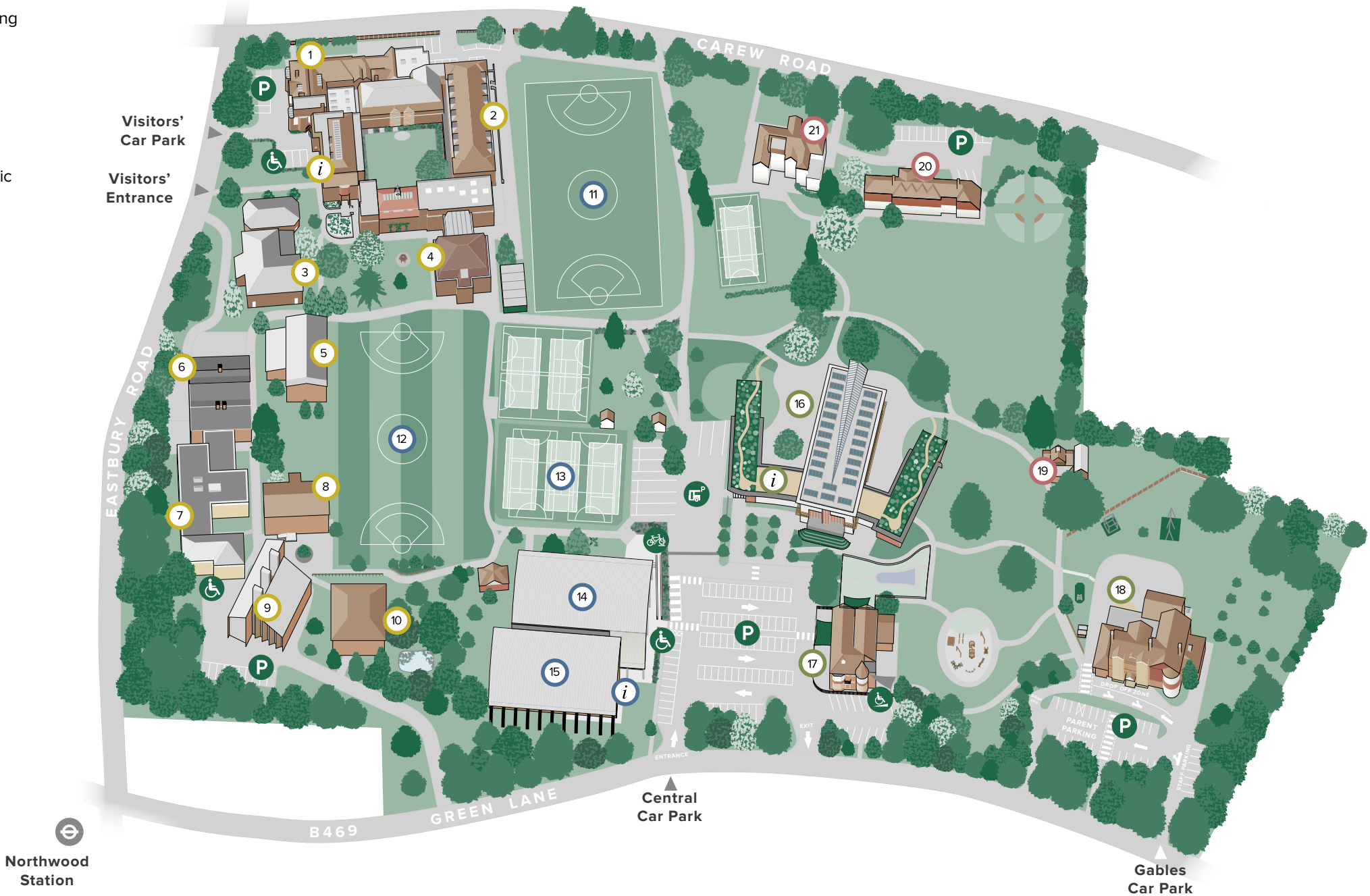
- 1 | Senior School Main Building
- 2 | Rowland Brown Hall
- 3 | June Leader
- 4 | Kennedy
- 5 | The Centre
- 6 | STEM Centre
- 7 | Science
- 8 | Lund
- 9 | Mary Short School of Music
- 10 | Mackenzie
- i | Visitors' Entrance

Prep School

- 16 | Woolfson
- 17 | Little Gables
- 18 | Gables
- i | Visitors' Entrance



Sports Facilities

- 11 | All-Weather Pitch
 - 12 | Top Pitch
 - 13 | Air Dome (Oct - Apr)
 - 14 | Sports Centre
 - 15 | Swimming Pool
 - i | Sports Reception
-
- 19 | Old Stables (Estates)
 - 20 | Longworthe
 - 21 | Gwyer



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